
FEBRUARY

100th Day of School | Pink Shirt Day | Virtual Field Trips

West Coast Recess

Please ensure that your child has the appropriate clothing and footwear for our west coast weather. Boots are strongly recommended for the rainy days as students will still go outside for recess. This helps keep their feet dry as well as our classroom floor clean and safe from slippery mud

Home Reading

Our home reading program consists of books students select for their book bags, and the Je Lis website. I would like to encourage families to have their child read as many days a week as possible. Reading sessions can be brief (10min). Please note that the books on Je Lis can, and should, be read more than once. Re-reading encourages fluency, expression and helps students retain new vocabulary.

Reminders:

Please ensure book bags are brought to school daily so students can practice books during literacy centres and exchange books when needed

Library books need to be returned every Tuesday to be able to receive new books.



We have continued to have our weekly dictées and have reviewed some previously seen sounds over the past couple of weeks. I continue to encourage the students see the individual sounds as building blocks that they can use to create a variety of words.

In Math we have continued exploring counting by 2, 5 and 10 and have connected this to our learning about Canadian money. Students have learned the value of different Canadian coins and bills, and have practiced counting multiples of them to determine how much money they have.

Our animal adaptations unit was lots of fun and we learned about so many unique animals! Students learned what it means for an animal to migrate, hibernate, camouflage or use mimicry. We enjoyed some special virtual field trips to further our learning.

We have connected our learning in science to some art with a directed drawing video of a chameleon as well as access to multiple "how to draw" animal books. This month students also created owl valentine bags, 100 day glasses and portraits of themselves today and what they think they will look like when they are 100 years old!

In music with Mrs Heard this term, students have been singing, dancing, using body percussion, reading rhythmic notation and playing a variety of instruments. In Drama they have participated in role-play, mime and story theatre in order to nurture motivation and imagination.

